123

EFFECTS OF PEER TUTORING TECHNIQUE AND CLASSROOM MANAGEMENT ON ECONOMICS STUDENTS' ACHIEVEMENT IN FEDERAL CAPITAL TERRITORY, ABUJA, NIGERIA

[1]Hajiya Zainab Saad Musa & [2]Allahnana, Kwanza Maikudi (2019) Effects of Peer Tutoring Technique and Classroom Management on Economics Students' Achievement in Federal Capital Territory, Abuja, Nigeria

Abstract

This study investigated the effects of peer tutoring technique and classroom management on Economics students' academic achievement in Federal Capital Territory, Abuja, Nigeria. The research design for this study was pretest, posttest quasi-experimental design, with one experiment group and one control group, gender was used as moderating variable. The population of the study consists of 6,480 SSII students from 108 Senior Secondary schools in the FCT Abuja. The population was made up of 3,055 male and 2,005 female students. The sample of the study comprises 180 Senior Secondary School II students and randomly selected from 69 senor secondary schools. The sample is made up of 105 male and 75 female students. For the purpose of this study, the researchers developed 20 multiple items Peer Tutoring Economics Achievement Test (PTEAT). The PTEAT was validated using content validity to obtained 0.83 index. Test-retest reliability method was used to obtained reliability index of 0.79. Data related to research questions were analyzed using descriptive statistics of mean and standard deviation while hypotheses were formulated and tested at 0.05 level of significance using ANCOVA. The use of ANCOVA is to adjust imbalances in the variables, increase statistical power to remove bias. Findings from the study revealed that peer tutoring technique and classroom management has positive effects on Economics students' academic achievement. It was recommended among others that school management should still organize seminars, workshops and conferences for teachers and economics for the excellent improvement on students' academic achievement.

Key words: *Peer tutoring technique, classroom management, achievement.*